Greer Middle College Charter High School

138 W. McElhaney Road Taylors, SC 29687



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:9-12 HighPrincipal:James E. Armstrong, Jr.Enrollment:438 studentsSuperintendent:Mr. W. Burke Royster

School Phone: 864-469-7571 Board Chair: Mrs. Lisa Wells

School Website: http://greermiddlecollege.org/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography,

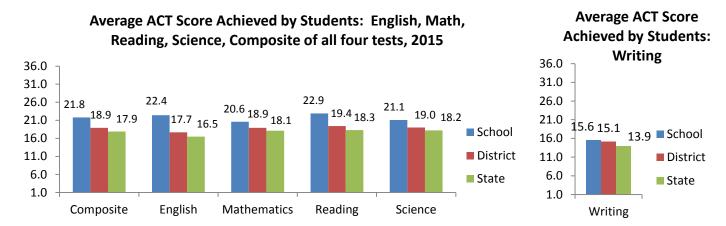
Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greer Middle College Charter High School (GMC) is located on the Benson Campus of Greenville Technical College in Northern Greenville County. GMC opened its doors in the fall of 2008 with approximately 100 freshmen. Greer Middle College Charter High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate to create a community of learners in which mutual respect, trust, integrity, and the pursuit of ideas are valued and appreciated. We provide our community of learners with an environment that promotes our school vision of rigorous academics to enter the global workforce of the 21st century. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers through our evaluation model. This year the school had its fourth graduating class. Greer Middle College has built a number of support systems into the daily life of the school. The school operates on an A/B schedule which allows students the opportunity to earn eight credits a year. With a maximum of 440 students, the staff at GMC can spend time identifying strengths and weaknesses for each student to promote individual and whole school growth. GMC provides academic assistance after school to help those students that are below mastery. Greer Middle College Charter High School has implemented several initiatives that provide support to help students be successful. Some of these initiatives include project-based learning, an advisory system, TAP, senior project and senior project internship classes, and collaboration between high school and college instructors. This continuous evaluation of our student's academic performance allows us to better meet the needs of all of our students. During the 2014-2015 school year, Greer Middle College Charter High School completed hundreds of college courses through Greenville Technical College. GMC had three seniors earn an associates degree from Greenville Technical College this year. Greer Middle College has established strong partnerships with Greenville Technical College, the Middle College National Consortium, SCTAP, Public Charter School Alliance of SC, other charter schools, and organizations throughout the upstate of South Carolina. This enables our students to participate in a collaborative vision of growth and life-long learning. Vernon Rutland, Board Chair James E. Armstrong, Jr., Principal

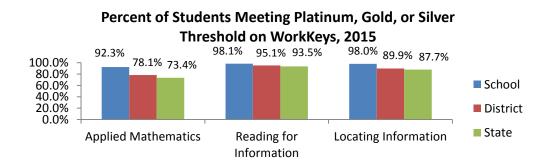
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark	Math Benchmark	Reading Benchmark	Science Benchmark	
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
80.2	40.6	51.9	35.8	24.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
81.7	539	500	515	1553

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
		High Schools with Students	
Percent of tests with scores of 70 or above on:	Our School	Like Ours	State
Algebra 1/Math for the Technologies 2	93.5	90.0	85.7
English 1	94.2	82.8	75.1
Biology 1	94.5	89.9	77.8
US History and the Constitution	83.1	84.9	69.1
All Subjects	92.0	87.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
96.9	97.4	92.4	95.7	

School Five-Year Cohort Graduation Rate			
2015 2014 2013 2012			
98.7	96.2	98.6	0.0

Percentage of Seniors Eligible for LIFE Scholarship				
Our School District State				
97.8	39.0	42.2		

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical			
college pursuing an associates degree, certificate, or diploma in Fall 2014			
Our School	District	State	
89.6	70.3		

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

promoter and the promoter and the contract of	Our School	Change from Last Year	High Schools with students like ours
Students (n = 438)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.0	Down from 31.4%	N/A
Attendance Rate	97.5	Up from 97.4%	95.5
With disabilities	6.3	Down from 6.8%	7.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.5%	1.3
Percentage of students served by gifted and talented programs	24.5	Up from 17.6%	32.4
Enrolled in AP/IB programs	0.0	No change	43.1
Successful in AP/IB programs	N/A	N/A	72.1
Career/tech students in co-curricular organizations	0.0	No change	1.6
Enrollment in career/technology courses	398	Up from 193	1531
Students participating in work-based experiences	0.0	No change	3.1
Number of seniors who have completed FAFSA forms	60	N/A	204
Percentage of seniors completing college applications	N/A	N/A	79.7
Number of students in dual enrollment courses	215	N/A	104
Success rate of students in dual enrollment courses	100.0	N/A	98.9
Annual dropout rate	0.0	No change	1.3
Dropout recovery rate	N/A	N/A	3.4
Percentage of students retained	0.0	Down from 0.3%	2.2
Teachers (n = 22)			
Percentage of teachers with advanced degrees	68.2	Up from 65.2%	67.6
Percentage of teachers on continuing contract	81.8	Up from 47.8%	84.4
Teachers returning from previous year	90.9	Up from 89.6%	90.7
Teacher attendance rate	95.9	Down from 97.3%	95.8
Average teacher salary*	\$47,964	Up 6.1%	\$51,450
Professional development days / teacher	8.2 days	Up from 6.8 days	10.9 days
Percentage of classes not taught by highly qualified teachers	4.3	Up from 1.0%	0.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	24	74	41
Percent satisfied with learning environment	95.9	94.6	92.6
Percent satisfied with social and physical environment	100.0	91.8	82.5
Percent satisfied with school-home relations	100.0	94.4	85.4

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School		· 	
Principal's years at school	1.0	Down from 4.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	29.6 to 1
Prime instructional time	91.9	Down from 94.4%	89.1
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	15.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Poor	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	12.1
Number of resources available per student in the school library media center	N/A	N/A	16.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.3
Dollars spent per pupil**	\$6,887	Up 7.4%	\$7,977
Percent of expenditures for instruction**	59.5	Up from 55.6%	61.4
Percent of expenditures for teachers' salaries**	64.2	Up from 56.7%	63.7

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.